



SAPPHIRE



INTERNATIONAL SCHOOL

MONTHLY ROUNDUP

DECEMBER 2025

presents

*Sphere 2.0
Founder's Day
Alumni Meet*





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OUR VISION

“ To raise future ready global citizens grounded in values who explore, enjoy and realise their potential. ”

OUR MISSION

To offer a safe and caring environment for a happy and healthy growth of our learners.

To have a dedicated and passionate faculty.

To create a research based robust curriculum supported by technology.

To make parents as partners.

OUR VALUES

Courage

Lifelong learning

Empathy

Responsibility

Passion for Excellence

Integrity



SAPPHIRE

INTERNATIONAL SCHOOL



When leaders reflect, education evolves.

An insightful article by Mr. Saurabh Sehgal.

Featured on ET Education / ETE Insights, exploring how Indian education must move beyond memory-driven learning towards meaningful understanding.





Why India must stop confusing memory with Education

Education | By Saurabh Sehgal |

January 7, 2026

Every year, as board examinations approach, the country slips into a familiar routine. Dining tables turn into revision desks. Success is measured in hours studied and pages completed. Schools brace themselves for judgment through percentages and rankings. We call this education. In reality, it is closer to ritual. India has perfected the mechanics of examination preparation, but has avoided a more difficult question: what should learning look like in a world that is changing faster than our classrooms? Rote memorisation continues to dominate not because it is effective, but because it feels predictable in an increasingly uncertain society. That predictability, however, comes at a cost we rarely acknowledge.

The quiet fragility of rote success

Rote learning offers short-term reassurance. Learners memorise answers, reproduce them accurately, and often score well. But the moment a question changes its framing, the system reveals its fragility. Learners trained primarily to recall struggle when asked to apply, interpret, or reason. This is not a failure of effort or intelligence. It is a failure of design. When learning is treated as storage rather than understanding, it collapses under unfamiliar conditions. In a world where information is instantly accessible, the ability to remember facts is no longer a competitive advantage. The real differentiator is the ability to make sense of information, connect ideas, and respond thoughtfully to new situations. Yet our classrooms and conversations continue to reward memory over meaning.

Exams are changing because reality already has. There is a persistent belief that board examinations are rigid and outdated. That is no longer entirely true. Over the past few years, examination papers have quietly shifted toward application-based, case-driven, and analytical questions. This shift is not ideological. It is practical. Examination bodies are responding to the recognition that recall alone is insufficient preparation for higher education and the workplace. Universities and employers increasingly care about how learners think, not how accurately they reproduce information.

The problem is not that exams are moving too fast. The problem is that mindsets are moving too slowly. Many parents still measure preparation by time spent rather than clarity gained. Many classrooms still prioritise syllabus completion over comprehension. We are preparing learners for a version of success that is already losing relevance.

Why conceptual understanding changes everything

Conceptual learning is often dismissed as idealistic or impractical in a high-stakes system. The opposite is true. Learners who understand concepts deeply approach examinations with greater confidence. When a question is unfamiliar, they reason instead of panicking. When a problem is complex, they break it down logically. Learning feels connected rather than fragmented. This reduces anxiety because learners are not dependent on memorised templates. They trust their understanding.



Saurabh Sehgal

Head of School

Sapphire International School

More importantly, conceptual learning prepares learners for life beyond school. The future will reward those who can learn continuously, question assumptions, and adapt to change. These capabilities cannot be memorised the night before an exam.

"If parents reward certainty, schools will teach recall. If they reward understanding, schools will teach children how to think."

The responsibility we can no longer outsource

It is convenient to place the burden of change on teachers, schools, or examination boards. But the truth is less comfortable. The pace at which schools evolve is often determined not by policy but by parental expectation. Schools respond to what families collectively reward. When success is defined narrowly by marks, ranks, and predictability, institutions optimise for exactly that.

When parents demand certainty, systems default to memorisation because it appears safer than understanding. This does not stem from poor intent. It stems from anxiety. In a competitive society, rote learning promises control. Conceptual learning, by contrast, demands trust in a longer and less linear journey. If schools are to teach children how to think rather than what to reproduce, parents must allow them that space. Depth requires time. Understanding involves ambiguity. Neither fits neatly into comparison charts or weekly test scores.

Redefining success before the future forces it upon us

Marks will continue to matter. Examinations will continue to exist. But the larger question cannot be postponed: what kind of learner do we want our children to become?

One trained to perform under predictable conditions, or one prepared to think clearly when the script changes? India's schools will move in the direction that parents collectively allow. If expectations remain anchored to short-term outcomes, reform will remain superficial. If expectations evolve toward clarity, curiosity, and competence, schools will follow with conviction.

The future will not wait for us to feel comfortable. Either we redefine success together, or we allow irrelevance to do it for us.

For now, the choice is still ours.



Vice Principal's Message



Dear Parents and Students,



December has been a truly enriching and memorable month at Sapphire International School, filled with meaningful learning experiences, celebrations, and moments of pride for our entire school community.

One of the major highlights of the month was SPHERE 2.0, held on 13th December 2025, where our learners showcased creativity, innovation, and collaboration through thoughtfully curated projects. The event reflected our commitment to nurturing future-ready skills and experiential learning.

We were also honoured to host Mr. Kiran, an esteemed ISRO scientist, who visited our school and interacted with our learners. His session was both inspiring and informative, offering valuable insights into space science and motivating students to dream big and pursue excellence in the field of science and technology.

Adding to the month's significance, we proudly hosted Alumni Meet 2.0, a special occasion that brought together our alumni, allowing them to reconnect with their alma mater, share experiences, and inspire current learners through their journeys beyond school.

Founder's Day was celebrated with great respect and gratitude, both with learners and staff, in thoughtfully planned formats. Learners participated in a variety of creative activities related to Founder's Day and also organised a special ceremony, reflecting their understanding of the school's values and vision. Separately, the staff celebrated Founder's Day through a Founder's Day Awards Ceremony, honouring dedication, commitment, and excellence among our educators and team members.

I extend my heartfelt appreciation to our teachers for their unwavering dedication, our students for their enthusiasm and sincerity, and our parents for their continued support. Together, we continue to build a vibrant learning community rooted in values, excellence, and innovation.

As we conclude the year, I wish all our Sapphire families a joyful holiday season and a New Year filled with health, happiness, and success.

Warm regards,
Vice Principal
Sapphire International School



Calligraphy Workshop

As part of the school's continued effort to nurture artistic development, a four-session Calligraphy Enrichment Series was organised for learners of Grades VII-IX. The first session, conducted on 18 December 2025 by parent Mr Akash Kranti Mahajan, introduced learners to the elegance of Roman script while enhancing concentration, patience, and artistic precision.





Every
Child
is a
Leader
Every child has wings to fly high

Christmas Celebrations

Learners of the Foundational Wing joyfully celebrated Christmas with fun, where learners participated enthusiastically, filling the day with joy, learning, and festive cheer.





Assemblies

Every
Child
is a
Leader
They all need to be as bright as you

The Winter Wonderland

The Winter Wonderland Assembly by EYPL III B was a joyful presentation where little learners beautifully depicted the charm of winter through rhymes, actions, and short dialogues. Dressed in colorful winter attire, the children spread warmth and happiness while making the assembly engaging and memorable for everyone.



Christmas



The Grade VII 'A' learners conducted a lively morning assembly on the theme "Merry Christmas", spreading the message of love, joy, and togetherness. Through engaging presentations, they encouraged everyone to celebrate the festival with kindness, sharing, and caring. The assembly left the audience cheerful and in the festive spirit.

Handling Peer Pressure & Maths Day

Senior Wing conducted an engaging morning assembly focusing on handling peer pressure, helping learners understand making wise choices with confidence. The day also celebrated Mathematics Day, where fun activities and problem-solving exercises made learning math enjoyable and interactive for the students.





SAPPHIRE

INTERNATIONAL SCHOOL

PRESENTS

SPHERE 2.0



SHAPING THE FUTURE
THROUGH INNOVATION

SATURDAY,
13TH DECEMBER 2025



Why Innovation is Important?



Innovation and Entrepreneurship are essential drivers of progress, and in a school setting they play a vital role in shaping students' thinking, skills, and future readiness. Innovation in schools encourages creative learning methods, problem-solving, and the use of modern technology, while entrepreneurship inspires students to turn ideas into meaningful projects and initiatives. Together, they make learning more engaging, practical, and relevant to real life.

In schools, innovation and entrepreneurship help students develop critical thinking, collaboration, and leadership skills. Through activities such as projects, competitions, and hands-on learning, students learn how to identify problems, think creatively, and design effective solutions. This approach prepares them for future careers by building confidence, adaptability, and a growth mindset.

Innovative and entrepreneurial education also promotes social responsibility. Students learn to create solutions that address real-world challenges, such as health, environment, and community welfare, encouraging sustainability and ethical thinking. Schools that foster innovation and entrepreneurship create an environment where curiosity is valued and ideas are nurtured.

By integrating innovation and entrepreneurship into the school curriculum, education moves beyond textbooks to real-world application. This prepares students to adapt to changing global trends and become responsible, skilled, and forward-thinking individuals. Ultimately, schools play a crucial role in nurturing innovation and entrepreneurship, laying the foundation for lifelong learning and continuous development.



Sphere 2.0



Sapphire International School successfully organised SPHERE 2.0 – Dream. Design. Do., celebrating creativity, innovation, and entrepreneurship among learners.

Aligned with the vision of nurturing future-ready innovators and responsible leaders, the event encouraged learners to think critically, collaborate effectively, and contribute meaningfully towards a Viksit Bharat 2047. Through eco-friendly, social, and tech-based projects, learners showcased their entrepreneurial spirit and problem-solving skills.

The school's structured 10-year entrepreneurship journey was reflected through age-appropriate activities. EYPL–EYPL III explored the Barter System and Time Capsule projects. Grades I–II participated in Tiny Traders – Little Hands, Big Ideas, and from Grade III onwards, learners worked house-wise as real enterprises.

The event was further enriched with vibrant co-curricular performances, making SPHERE 2.0 a meaningful and inspiring learning experience.



Our 10 year Entrepreneurship Journey



A Glimpse of Sphere 2.0

Every
Child
is a
Leader
They just need us to help





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Leader
They just need us to help





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They just need us to help





Sapphire in News

Every Child is a Leader
We get it and give it to you

Featured Across Publications



Devdiscourse

Sapphire International School Dazzles with SPHERE 2.0 Innovation Showcase

Sapphire International School Group is proud to announce the launch of SPHERE 2.0, a cutting-edge innovation showcase that will revolutionize the way we think, learn, and create. This event will showcase the school's commitment to fostering a culture of innovation and a passion for learning, while also demonstrating the school's commitment to excellence in education and global citizenship.



Dainik jagran

पढ़ाई के दौरान 2025 वैश्विक जलवायु दिवस



वैश्विक जलवायु दिवस (World Water Day) का आयोजन
वैश्विक जलवायु दिवस (World Water Day) का आयोजन
वैश्विक जलवायु दिवस (World Water Day) का आयोजन

The Week



Pioneer

सैफायर इंटरनेशनल स्कूल में सैफायर 2.0 का आयोजन



सैफायर इंटरनेशनल स्कूल में आयोजित सैफायर 2.0 का आयोजन
सैफायर इंटरनेशनल स्कूल में आयोजित सैफायर 2.0 का आयोजन
सैफायर इंटरनेशनल स्कूल में आयोजित सैफायर 2.0 का आयोजन



Skill outlook



सैफायर इंटरनेशनल स्कूल में SPHERE 2.0 का मजबूत आयोजन

विद्यार्थियों की रचनात्मकता, नवाचार और अनुभवात्मक अधिगम का उत्सव

सैफायर इंटरनेशनल स्कूल में आयोजित सैफायर 2.0 का आयोजन
सैफायर इंटरनेशनल स्कूल में आयोजित सैफायर 2.0 का आयोजन
सैफायर इंटरनेशनल स्कूल में आयोजित सैफायर 2.0 का आयोजन



सैफायर इंटरनेशनल स्कूल में आयोजित सैफायर 2.0 का आयोजन
सैफायर इंटरनेशनल स्कूल में आयोजित सैफायर 2.0 का आयोजन
सैफायर इंटरनेशनल स्कूल में आयोजित सैफायर 2.0 का आयोजन



Alumni Meet



A warm and memorable alumni meet was organized, bringing together former students and teachers under one roof. The event was filled with nostalgia, smiles, and heartfelt conversations, celebrating lifelong bonds and shared memories.





ISRO Workshop



Sapphire International School was honoured to host Mr. A. S. Kiran Kumar, Former Chairman of ISRO. His insights from India's space journey inspired learners to think critically, stay curious, and dream big. Sincere gratitude is extended to Mr. Vineet Goenka from the Centre for Knowledge Sovereignty (CKS) for enabling this enriching interaction.





Founder's Day Celebrations



With Learners!

Our learners celebrated Founder's Day on 26th December 2025, honouring the vision and values of our esteemed founder. They marked the occasion through meaningful activities such as a Thank You Wall, a Digital Timeline on the founder's legacy.





Every
Child
is a
Leader
they just need encouragement





Founder's Day Celebrations

With Facilitators!

Founder's Day was celebrated with staff to honour the vision, values, and dedication of our esteemed founder. The occasion brought everyone together to reflect on the institution's journey and renew our commitment to its guiding principles. As a mark of appreciation and encouragement, certificates and cheques were also awarded to staff members, recognizing their hard work, dedication, and valuable contributions to the growth and success of the institution.





Parent Facilitator Meeting



The Parent Facilitator Meeting was conducted to strengthen collaboration between parents and facilitators for the holistic development of learners. Facilitators shared insights on academic progress and overall growth, while parents actively participated through feedback and discussion. The meeting fostered open communication and mutual understanding.





IOH Award



Sapphire International School is proud to be honoured with the QS I-GAUGE Institution of Happiness (IOH) Award 2025-26, celebrating our commitment to student wellbeing and a positive learning environment. Adding to this achievement, our Director Mr. Saurabh Sehgal shared valuable insights at the Institution of Happiness Conclave, highlighting the importance of resilience and mental-health literacy in schools. With visionary leadership and a strong focus on student wellbeing, we continue to nurture resilient, happy learners. We extend our heartfelt thanks to all our learners, facilitators, and parents for believing in us and being an integral part of this journey.





Students' Corner

Every
Child
is a
Leader
They just need us to help

Pavani Bajaj XI C



Navyu Jain IV A



Aaradhya Joshi VII-A



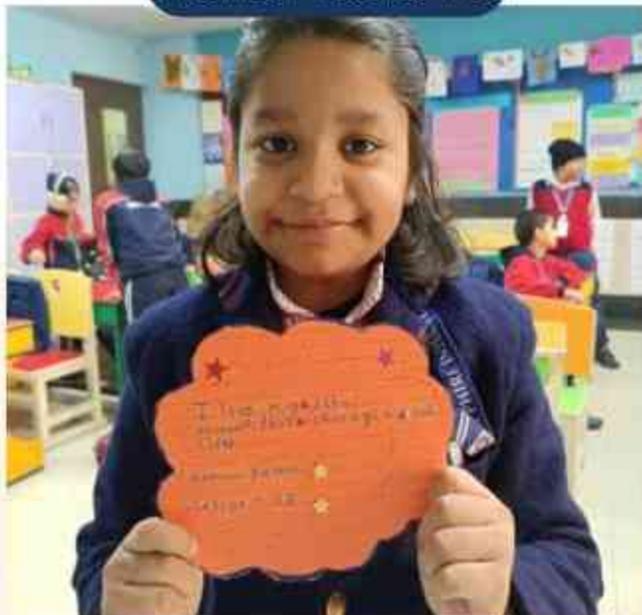
Siddhviraj Singh IV A



Ishpreet kaur XI B



Pranavi Yadav II B



Kashika Mishra II B



Pratyaksh II A



Nirvi II A



Agastyaa Mishra EYPL 1A





BETWEEN WHO I WAS AND WHO I'M BECOMING

~ *Vaishnavi Singh*
XII A

The trails I once carved, now softened by wind,
all healed

and how strange it feels to think
the wind itself might be the remedy
for the quiet seeds buried underneath.

I was one among many,
so many that faces blurred into one,
each of us burning briefly,
firecrackers in the dark,
moving through motions, passing the test.

Built the same, perhaps unfinished,
not broken, just learning its shape,
a shell waiting for meaning,
not empty, only unfilled.

Maybe the fuel was never meant to blaze,
but to last.

Maybe I wasn't made to be used at once,
or placed behind glass,
adorned but untouched.

I am not finished, nor confined
I am the becoming, not the sign.





SAPPHIRE INTERNATIONAL SCHOOL



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