



SAPPHIRE

INTERNATIONAL SCHOOL

CROSSINGS REPUBLIK

Every
Child
is a
Leader
they just need wings to fly high

NEWSLETTER

July 2025



THE QUILL

'WHERE EVERY WORD INSPIRES AND
SOARS.'



OUR VISION

“

To raise future ready global citizens grounded in values who explore, enjoy and realise their potential.

”

OUR MISSION

To offer a safe and caring environment for a happy and healthy growth of our learners.

To have a dedicated and passionate faculty.

To create a research based robust curriculum supported by technology.

To make parents as partners.

OUR VALUES

Courage

Lifelong learning

Empathy

Responsibility

Passion for Excellence

Integrity

Every Child Is A Leader



ABOUT THE SCHOOL

“

The School is affiliated to CBSE. It is compliant to the Board and the National Goals as envisaged in NEP 2020 and provides a wholesome approach to learning through an empowered and passionate faculty, parents as partners and community as collaborators.

”

Leading With Vision & Nurturing With Passion

Message From The Head Of School



Dear Sapphirians,



Ms. Ekta Soni

(Head Of School)

At Sapphire International School, Crossings Republik, we continue to celebrate the vibrant spirit and accomplishments of our learners. Recently, our campus came alive with the enthusiasm and creativity of **LIBERTÉ D'EXPRESSION 5.0**, our Annual Inter-School Cultural and Literary Fest held on Saturday, 19th July 2025. This landmark event was a magnificent showcase of talent across literature, visual arts, technology, and performing arts. Learners from diverse schools brought originality, passion, and energy, making it a memorable celebration of creative freedom and intellectual expression.

As the event concluded on such a high note, we now turn our focus to the important upcoming examinations. This phase calls for dedication, discipline, and resilience—qualities our learners have been cultivating throughout their journey. With the unwavering support of our facilitators and the entire Sapphire community, we are confident our learners will face these challenges with confidence and composure.

To all our learners, I encourage you to maintain balance during this crucial time—stay focused, take care of your well-being, and continue nurturing your curiosity and creativity alongside your studies. Remember, examinations are a milestone, not the destination; they are part of a larger journey of growth and learning.

As your principal, I am immensely proud of your achievements and your commitment. The success of **LIBERTÉ D'EXPRESSION 5.0** is a testament to your incredible talents, and I am equally confident in your ability to excel in the exams ahead.

Wishing every learner the very best of luck as you prepare and perform. Keep striving, keep believing, and continue to shine!

Warm regards,

Ekta Soni

Head Of School

Awards and Recognition



SISCR learners participated in the prestigious Delhi International Ethnic Folklore Festival & Competition, showcasing a vibrant cultural performance that beautifully reflected our rich heritage. Their efforts and enthusiasm were recognized with an Appreciation Trophy, celebrating their talent, teamwork, and dedication.



Kudos to Abhijeet Chaudhary



We are thrilled to announce the outstanding achievement of Abhijeet Chaudhary from Grade III, who secured the Bronze Medal at the 8th District Roller Skating Championships in Ghaziabad! His dedication, determination, and exceptional talent have brought immense pride to us all. Congratulations, Abhijeet!



Achievements in Olympiads



We are thrilled to celebrate the incredible achievements of our brilliant learners at SISCOR who have brought home medals across multiple Olympiads – SOF Olympiad, Pentasoft Hindi Olympiad and Indian Talent Olympiad!



Their dedication, curiosity, and love for learning have truly shone through, making us all proud. Congratulations to our young champions!



Bribooks- Congratulations to Our Young Authors!



We are proud to celebrate the incredible achievements of our budding writers from SISCR! Platinum, Gold, and Silver Medallion Awards were earned by our talented learners for the outstanding number of books they sold — a testament to their creativity, determination, and storytelling brilliance.

From Grades I to XII, we had:

- ✓ 149 books published**
- ✓ 227 registrations**
- ✓ 561 books sold**

Your words have inspired many, and this is just the beginning of your literary journey. Keep writing, keep shining!

Achievements of our Learners



Sapphire Learners Excel at Jashn-E-Bharat



Ten learners from Sapphire International School, Crossings Republik received the Certificate of Excellence for their participation in Jashn-E-Bharat, organized by SAI International School, Bhubaneswar, in collaboration with AFS India.

Space Art & Literature Festival 2025



Congratulations to Nandini Kakkar for securing 1st position in the Character Development competition at the Space Art & Literature Festival 2025, organised by SPACE India.

AFS North Zone Regional Meet



Two of our enthusiastic learners proudly represented SISCR at the prestigious AFS North Zone Regional Meet, hosted by Yadavindra Public School, Mohali. They immersed themselves in a powerful 3-day experience focused on the theme of "Internationalism"—embracing global perspectives, cultural understanding, and mutual respect. Staying in the student dormitories, they got a true taste of community living while engaging in thought-provoking sessions with dynamic speakers, team-building activities, and meaningful cross-cultural exchanges.



Foundational Wing



Van Mahotsav



Our youngest learners at SISCR joyfully celebrated Van Mahotsav with the heartfelt theme “Ek Ped Maa Ke Naam”, inspired by our Hon’ble Prime Minister. Through guided nature walks, plant adoption, and hands-on plantation activities, our little eco-warriors learned the importance of nurturing nature and honoring Mother Earth.



Green Glory Day



Learners of EYPL to EYPL-III celebrated Green Glories Day with excitement! Dressed in green, they explored green objects around them and learned why plants and nature are important. It was a fun-filled day of colour, curiosity, and care for the environment!



Skating Competition



Our young learners from Grades I and II laced up their skates and rolled into a session full of energy, balance, and excitement! With every glide and turn, they built confidence, coordination, and a love for movement.

Liberté d'expression



Our little learners from the Foundational Wing lit up the stage at Liberté d'expression with their joyful expressions, vibrant performances, and boundless creativity. From confident recitations to colourful displays, their participation reflected imagination, innocence, and the joy of learning.



Visit to Super Market



SISCR organized an educational excursion to a local supermarket for learners of Grades EYPL to EYPL III. The visit provided them with hands-on exposure to supermarket sections, billing, packaging, and healthy food choices.

The learners explored with curiosity, engaged in discussions on nutritious food, and interacted confidently with peers. The experience was both fun and educational, leaving them with lasting memories and important life skills.

Visitor of the Month



We were delighted to welcome Dr. Arpita Goswami, parent of Rishiv Goswami from EYPL II A, as our Visitor of the Month at Sapphire International School. As part of our ongoing initiative to promote health and wellness, she conducted an engaging Dental Awareness session for our young learners. Through interactive discussions and a fun brushing activity, Dr. Goswami emphasized the importance of maintaining good oral hygiene and brushing twice daily. Her session was not only informative but also left a lasting impression on the children, helping them understand how a healthy smile contributes to overall well-being.



Preparatory Wing



Plantation Drive



Learners of Grades III to V celebrated Van Mahotsav with great enthusiasm, embracing the theme “Ek Ped Maa Ke Naam”, inspired by the Hon’ble Prime Minister of India.

They participated in a slogan writing activity, expressing powerful messages on environmental conservation, followed by a plantation drive where they pledged to nurture the saplings they planted.

It was a day of learning, expression, and action toward a greener tomorrow!



National Doctor's Day celebration



On 1st July, learners at SISCR, came together to honour the real heroes in white coats! An assembly was presented by our enthusiastic Grade 3 learners, celebrating the dedication, compassion, and tireless service of doctors. Some of our learners also visited Sarvodaya Hospital, where they interacted with doctors, expressed their gratitude, and gifted them handmade cards, chocolates, and heartfelt smiles.



Liberté d'expression

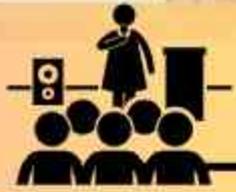
VS



Our learners showcased their talent through a vibrant Radio Show and expressive Kavya Manchan. From confident speaking to poetic flair, they brought their words to life on stage!



Assemblies to Inspire



Our school assemblies are a platform for learners to express, reflect, and inspire! From thought-provoking themes to engaging performances, each assembly fosters confidence, creativity, and a sense of community.



Felicitation of Skating & Taekwondo competition



SISCR proudly felicitated learners from Grades III to V for their enthusiastic participation in Skating and Taekwondo competitions. Their dedication, discipline, and sportsmanship were truly commendable.



Middle Wing



Poster Making on Van Mahotsav



As part of Van Mahotsav celebrations, learners from Grades VI to VIII showcased their creativity and environmental awareness through a poster making competition based on the theme “Ek Ped Maa Ke Naam”.

Their thought-provoking artwork reflected concern for the planet and the importance of preserving nature. Each poster was a heartfelt tribute to Mother Earth and the vital role trees play in sustaining life.



Workshop on Strategies for a Sugar Smart Lifestyle



Grades VI–VIII learners
attended an engaging session by
Dr. Pankaj Relan from
Sarvodaya Hospital,
highlighting the effects of
excessive sugar intake and
promoting healthy eating habits,
as per CBSE guidelines.



Liberté d'expression



Learners from Grades VI to VIII showcased their critical thinking, logic, and eloquence at Liberté d'expression 5.0 through events like Tark Sangram and Syllogism Savants.

With sharp arguments and structured reasoning, they impressed all with their confidence and clarity of thought. A true celebration of intellect and expression



Visit to National Crafts Museum & Hastkala Academy



Learners from Grades VI to VIII visited the National Handicrafts Museum (Hastkala), New Delhi, where they explored India's rich heritage of traditional arts, crafts, and textiles.

From intricate weaves to timeless pottery, the visit offered hands-on learning and deep appreciation for the skill and stories behind Indian craftsmanship.



Secondary Wing



Human Library- Shri Murlikant Petkar



"Champions aren't born—they're made with courage, discipline, and determination".

We were honoured to host Padma Shri & Arjuna Awardee Shri Murlikant Petkar, India's first Paralympic gold medalist and the real-life hero of Chandu Champion.

His inspiring journey from soldier to sports legend ignited the spirit of resilience and purpose in our learners.



Visit to Sewage Treatment Plant



Grades IX–XII learners visited the Sewage Treatment Plant in Ghaziabad, gaining firsthand insights into the wastewater treatment process. Guided by experts and supported by facilitators, they explored concepts of water conservation and sustainability, connecting classroom learning to real-world environmental practices.



Liberté d'expression



At Liberté d'expression 5.0, learners from Grades IX to XII captivated audiences through expressive monologues, artistic storytelling with Wallflora, cultural richness in Trilingual Heritage, and powerful performances in Theatre. Each act was a celebration of voice, identity, and imagination—bringing ideas to life with passion and purpose.





In Conversation with the Legend.....Mr Murlikant Petkar

1. After such a difficult moment, what gave you the strength to start again and rebuild your life?

My family's support and my own determination to live a meaningful life gave me the strength to overcome my injury and start anew. I believed that life had more to offer and I refused to be defined by my limitations.

2. What led you to take up sports during your recovery, and why swimming in particular?

Sports became a way for me to regain physical strength and mental focus during recovery. Swimming was recommended for its therapeutic benefits and I quickly discovered my passion and talent in it.

3. Could you share how that moment felt when you won India's first-ever Paralympic gold medal and heard the national anthem?

Standing on the podium, hearing the national anthem was surreal and deeply emotional—it was a moment of pride not just for me, but for the entire nation. It proved that with courage and effort, anything is possible.

4. How did it feel to receive the Arjuna Award over 50 years after your achievement?

Receiving the Arjuna Award was a heartfelt recognition of my journey and struggles. It was a proud and humbling moment, showing that perseverance eventually receives its due honor.

5. What was it like to see your life portrayed in the film Chandu Champion?

Watching Chandu Champion was a unique experience—seeing my life's challenges and triumphs on screen reminded me of the path I've traveled and inspired me to keep motivating others.

6. What message would you like to give to young people who are going through tough times?

Never lose hope or give up, no matter how hard things get. Challenges shape you, and with determination and support, you can turn adversity into strength.

7. If you had to define the word "champion" in one sentence, what would you say?

A champion is someone who rises above obstacles with courage, resilience, and an unwavering spirit to achieve their goals.

-Interview conducted by Deetya Joshi ,XII-A

Sapphire International School Crossings Republik



Hosted Interschool- Liberte d'expression 5.0



Sapphire International School, Crossings Republik proudly hosted a grand interschool celebration of creativity, culture, and confidence.

Over 400 learners from 20+ leading schools across Delhi-NCR came together to express, perform, and inspire through theatre, art, heritage, storytelling, and more.

Thank you to all participating schools for making this edition a memorable one!

Hosted Interschool- Liberte d'expression 5.0



Brushstrokes of Imagination



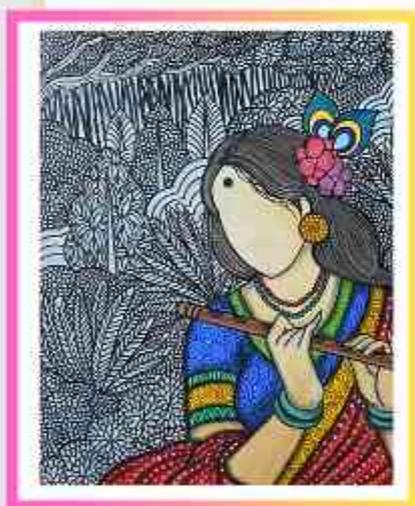
Swarnika II-E



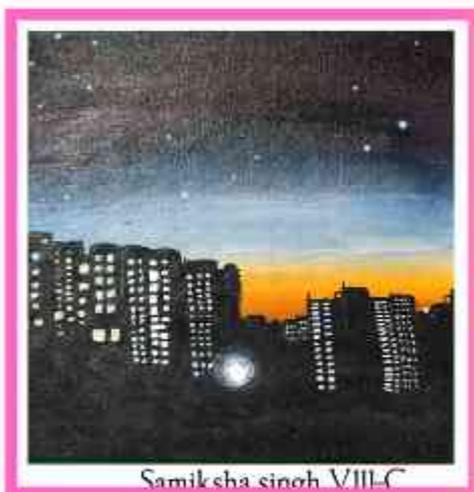
Samiksha VIII C



Arohi XI B



Arohi XI B



Samiksha sinoh VIII C

Samiksha VIII C



Anupriya Gupta XI B



Creative Chronicles



आज की शिक्षा प्रणाली में अक्सर छात्रों को केवल अंकों के आधार पर आँका जाता है। परीक्षा परिणाम, रिपोर्ट कार्ड, मेरिट लिस्ट – इन सबका मूल केंद्र "अंक" होते हैं। पर क्या वास्तव में एक छात्र की संपूर्ण योग्यता केवल परीक्षा में प्राप्त अंकों से मापी जा सकती है? इस प्रश्न का उत्तर स्पष्ट रूप से "नहीं" है। योग्यता एक ऐसा गुण है जो केवल पुस्तकीय ज्ञान या लिखित परीक्षा से नहीं, बल्कि व्यक्ति के संपूर्ण विकास, सोचने की क्षमता, व्यवहारिक समझ, रचनात्मकता, नेतृत्व गुण और सामाजिक दृष्टिकोण से तय होती है।

योग्यता का व्यापक अर्थ

योग्यता का तात्पर्य केवल अकादमिक प्रदर्शन से नहीं है, बल्कि यह व्यक्ति के चरित्र, कौशल, मानसिक क्षमता, समस्या-समाधान की कला और जीवन के प्रति दृष्टिकोण से जुड़ी होती है। एक बच्चा जो परीक्षा में 80 प्रतिशत अंक लाता है, वह जरूरी नहीं कि 95 प्रतिशत लाने वाले छात्र से कम बुद्धिमान हो। हो सकता है कि उसकी रचनात्मकता, कल्पनाशीलता, भावनात्मक समझ और व्यवहारिक ज्ञान बहुत अधिक हो। इसीलिए यह समझना जरूरी है कि योग्यता को केवल अंकों से मापना सीमित और अन्यायपूर्ण है।

अंक प्रणाली की सीमाएँ

परीक्षा में अंक प्राप्त करना एक सीमित समय में सीमित विषयवस्तु को दोहराने की प्रक्रिया है। कई बार बच्चों को परीक्षा में तनाव, डर, बीमार होने या किसी पारिवारिक समस्या के कारण अच्छा प्रदर्शन नहीं कर पाते, जबकि उनकी वास्तविक क्षमताएँ बहुत अधिक होती हैं। कुछ छात्र मौखिक रूप से बहुत अच्छे होते हैं, लेकिन लिखित रूप में कमजोर होते हैं। कुछ छात्रों में संगीत, खेल, कला, नृत्य, नाटक, विज्ञान प्रयोग या तकनीकी कौशल की असाधारण प्रतिभा होती है, जो पारंपरिक परीक्षा प्रणाली में झलक नहीं पाती।

व्यवहारिक जीवन में योग्यता का मूल्य

जब हम व्यवहारिक जीवन में उतरते हैं, तब यह साफ हो जाता है कि केवल अंक सफलता की गारंटी नहीं होते। एक सफल डॉक्टर, इंजीनियर, शिक्षक, व्यवसायी या कलाकार वही होता है जो अपने काम में निपुणता, ईमानदारी, मेहनत, रचनात्मक सोच और समस्या-समाधान की क्षमता रखता है। जीवन में कई ऐसे उदाहरण मिलते हैं जहाँ कम अंक लाने वाले विद्यार्थियों ने जीवन में बड़े मुकाम हासिल किए हैं। महान वैज्ञानिक अल्बर्ट आइंस्टीन, लेखक मुंशी प्रेमचंद, व्यवसायी धीरूभाई अंबानी जैसे व्यक्तियों की प्रारंभिक शिक्षा में अंक विशेष नहीं रहे, फिर भी उन्होंने इतिहास रचा।

समाज की भूमिका और अपेक्षाएँ

आज भी कई माता-पिता, शिक्षक और समाज का एक वर्ग अंकों को ही सबकुछ मान बैठा है। "कितने प्रतिशत आए?" यह प्रश्न बच्चों से सबसे पहले पूछा जाता है, "क्या नया सीखा?" या "क्या नया अनुभव किया?" नहीं। इससे बच्चों में तनाव, हीन भावना और निराशा जन्म लेती है। यह समझना आवश्यक है कि हर बच्चा अलग होता है – उसकी रुचियाँ, सीखने की गति और सोचने का ढंग अलग होता है। यदि हम उन्हें उनके अनुसार सीखने और आगे बढ़ने का अवसर दें, तो वे अद्भुत कार्य कर सकते हैं।

नई शिक्षा नीति और योग्यता का पुनर्मूल्यांकन

भारत सरकार द्वारा लागू की गई नई शिक्षा नीति (NEP 2020) में इस दिशा में सकारात्मक प्रयास किए गए हैं। इसमें छात्रों की समग्र विकास की बात कही गई है। अब केवल अंक ही नहीं, बल्कि रचनात्मक सोच, व्यावसायिक शिक्षा, नैतिक मूल्यों, और जीवन-कौशल पर भी ध्यान दिया जा रहा है। यह एक स्वागतयोग्य पहल है जो योग्यता को केवल पुस्तकीय ज्ञान से ऊपर उठाकर जीवन-कौशल से जोड़ती है।

निष्कर्ष

अंत में यही कहा जा सकता है कि अंक केवल एक पक्ष हैं, संपूर्ण सत्य नहीं। एक छात्र की असली योग्यता उसकी सोच, व्यवहार, दृष्टिकोण और कौशल में होती है। हमें आवश्यकता है एक ऐसे समाज की जो अंकों की दौड़ को कम करके, योग्यता की विविधताओं को पहचान कर, हर बच्चे को उसकी क्षमतानुसार विकसित होने का अवसर दे। जब हम बच्चों की असल योग्यता को समझेंगे और उन्हें प्रोत्साहन देंगे, तभी एक समृद्ध, खुशहाल और योग्य समाज का निर्माण संभव होगा।

-सोनाक्षी गुप्ता

कक्षा -दसवीं

सफायर इंटरनेशनल स्कूल रिपब्लिक क्रॉसिंग गाजियाबाद, उत्तर प्रदेश।

Creative Chronicles



Competency Means More Than Marks

“Bringing good marks will help you in building a good future.” In the bustling corridors of school life, a common discussion, and often a source of anxiety, revolves around our marks. From unit tests to final examinations, these marks seem to dictate how our future in academic schooling will be. These numerical scores are something that predicts our parents’s reactions and even our future prospects. While marks play an important role in our academic lives, it is important to understand that true competency lies far beyond the digits on a report card.

Starting with the true meaning of competency, in its purest sense, it is a holistic blend of knowledge, skills, attitude, and the ability to apply what we learn in different situations.

To begin with, let’s acknowledge the place of marks. They serve as a medium to show how well a student has grasped specific concepts taught in a curriculum. It is a stereotype that good marks are said to have a connection with a good future, which means that good marks help in building a secure future, whereas bad marks don’t. It is also said that good marks show how dedicated a child is towards his or her studies. However, marks primarily assess our ability to recall information, solve problems within a given framework, and perform under timed pressure. They might tell us if we can remember a historical date or solve a quadratic equation, but they rarely reveal our capacity for critical thinking, creativity, or how we might handle real-world challenges where the answers aren’t found in a textbook.

The concept is that true competency is much wider than we think it is. It comprises a wide array of skills that are essential for navigating through diverse situations of our modern lives. If we consider critical thinking: the ability to analyze information to form reasoned judgments. A student who can critically evaluate news articles, understand different perspectives on a social issue, or identify flaws in an argument demonstrates a far greater competency than one who merely memorizes facts for a test. Similarly, problem-solving skills, which involve identifying issues, brainstorming solutions, and implementing them, are invaluable. These are not skills typically measured by a pen-and-paper exam, yet they are vital for success in any field.

Competency also includes practical skills. Time management, for instance, is a critical practical skill. A student who can balance their studies, extracurricular activities, and personal time effectively, without constant supervision, is demonstrating a high level of competency that a mark sheet cannot capture.

The factors we have talked about above tell us about what competency really is. The most important thing to understand is that a child is not supposed to be judged on whether he/she is smart enough through their marks only. This is relatable to the quote “Everybody is a genius. But, if we judge a fish by its ability to climb a tree, it will consider itself stupid forever,” by Albert Einstein. If we consider this quote in our lives, let us say a child who is not able to score good marks because of some reasons (whether health or any other) is being judged by his parents and his society. However, the child is very smart in the extracurricular, but in the end the child feels like he/she has a flaw and feels hurt and unable to understand himself. This makes the child feel low, and the child begins to get distracted mentally, which further causes loss of interest in academics and other activities the child might be interested in. What I’m trying to say is that marks really don’t matter; it’s just a matter of time, dedication, and motivation in order to get a comeback in final exams. This was a talk about marks and our society, but the thing to note down is that in foreign countries, marks really don’t matter; people believe that the efforts are everything in order to score well. But if we talk about India, we can say that marks really matter. The reason behind this statement is that if an Indian wants to choose a career in any of his/her fields, their marks declare their posting; this affects the dreams of the new generation.

Ultimately, focusing solely on marks can sometimes overshadow the true purpose of education: to foster well-rounded individuals who are capable, confident, and contributing members of society. When we understand that competency means more than marks, we shift our focus from mere memorization to genuine understanding, from passive learning to active engagement, and from individual achievement to collaborative growth. It encourages us to embrace challenges, learn from our experiences, and continuously develop the diverse set of skills and qualities that will serve us throughout our lives.

- Vanya, IX-A

Out of the Box Thinkers



Did You Know?

- Honey never spoils. Archaeologists have found pots of honey in ancient Egyptian tombs that are over 3,000 years old and still perfectly edible.
- Octopuses have three hearts — two pump blood to the gills, and one pumps it to the rest of the body.
- Bananas are berries, but strawberries aren't!
- Wombat poop is cube-shaped, which helps prevent it from rolling away and marks their territory.

Brain Teasers: Where Maths Meets Science



- I am a three-digit number. My tens digit is five more than my ones digit, and my hundreds digit is eight less than my tens digit. What number am I?
- What has mass but takes up no space and can travel at the speed of light?
- Using only addition, add eight 8s to get the number 1,000. How do you do it?

Word Wonders

Unravel the magic behind powerful words!



◆ *Serendipity (noun)*

Meaning: The occurrence of happy or beneficial events by chance

Example: Finding that old book in the attic was pure serendipity!

◆ *Eloquent (adjective)*

Meaning: Fluent or persuasive in speaking or writing

Example: Her speech on climate change was both eloquent and powerful.

◆ *Ephemeral (adjective)*

Meaning: Lasting for a very short time

Example: The sunset's beauty was ephemeral but unforgettable.

◆ *Petrichor (noun)*

Meaning: The pleasant smell that comes after the first rain

Example: After the dry spell, the petrichor filled the air with freshness.

◆ *Quintessential (adjective)*

Meaning: Representing the most perfect or typical example of something

Example: He is the quintessential team player—always dependable and focused.



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